Parent Introduction to the Inclusion Process

Approaching parents about the Inclusion Process when the ADA box is not checked

<mark>Please ensure that you are not guaranteeing that an extra staff will be sent to the program to support them/their child.</mark>

After noticing the presence of a consistent need for support, contact parents/participant. Inform them of the purpose for your call ("I am calling because we have noticed that in _____ program, you/your child may be having difficulties with _____.")

Then, proceed with the following questions:

Note: the examples given should be responses you are expecting, not examples to be given during your conversation.

**Due to the sensitive nature of this subject, be sure that you are not encouraging parents to provide a diagnosis, or to seek testing for their child*

1. "What are your goals for this program?

Examples: socialization, skill development, child care, etc.

2. "Have you noticed (the reason you are calling) at home/school/in the community as well?"

If they respond that they have noticed (the reason you are calling) in another setting, continue with the following question:

2a. "How do you/school personnel respond?"

If a disability diagnosis has been disclosed skip to #3.

If they respond that they have NOT noticed (the reason you are calling) in another setting, explain what you are seeing in your program. State the facts.

If a disability is not disclosed, explain your code of conduct and the program expectations. Inform the parent of your protocol should these instances continue.

3. Explain the partnership between NWSRA and the park district and the Inclusion Process.

Use the Inclusion Handbook if you need assistance with your explanation.

At this point, if parents/participant seem uninterested in NWSRA support, DO NOT CONTINUE TO #4. After the conversation, contact a member of the NWSRA Inclusion Team if you feel that your program needs support.

If parents, seem interested in NWSRA support, you may continue on with questions 2 – 7 on the Initial Participant Intake document (this can be found in the Inclusion Handbook).