

To register or for more information please contact:

Lauren (LJ) Jevaney ljevaney@nwsra.org 847/392-2848 ext. 246 www.nwsra.org/academy

### **GROUP: All Abilities**

AGES	DAY/DATES	TIME	LOCATION	RATIO	FEE/HR.	MIN/MAX	TRANSPORTATION
6 - 14 15 - 21	Choose 1- 5 days Mon - Fri	2:30 - 6:00 pm	Rolling Meadows Community Center NWSRA Wing 3705 Pheasant Drive	1:1 1:2 1:4	\$15.00 \$13.00 \$11.00	4/10 per day	• Paused at this time

All other transportation on a case by case basis.

\*Fees based on arrival time until 6 pm

### Notes:

- STAR Academy runs the entire school year and summer, with continuous registration based on availability.
- Summer session dates based on NWSRA Summer Camp calendar.
- DHS Home Based Waiver funding may be used for this program.
- Clearbrook and NWSRA reserve the right to adjust ratios.
- Fees are subject to change based on the annual budget.
- Residents have priority in registration for the program.
- Non-Residents will be allowed to register subject to availability.

Scan the QR Code to access the STAR Academy Registration Form!



\*Un traductor de idioma en Español está disponible bajo peticíon, para asistir con la registracíon. Por favor llama a la oficina del número 847/392-2848. Por favor deja un mensaje con Manny para solicitar una cita o para recibir una llamada telefónica.



"We exist to provide outstanding opportunities through recreation for children and adults with disabilities."

Date: May, 2020

To: All Program Participants

Re: NWSRA Return to Program Information

COVID-19 is an extremely contagious virus that spreads easily through person-to-person contact. Federal authorities and the State of Illinois recommend social distancing to prevent the spread of COVID-19. Contracting COVID-19 can lead to severe illness, personal injury, permanent disability, and death. Participation in NWSRA programs could increase the risk of you or your participant contracting COVID-19.

NWSRA and its staff undertakes every effort to keep our programming spaces clean and disinfected; however as with any public facility, we cannot guarantee that you will be 100% safe from airborne illnesses such as COVID-19 or colds and flu while participating in programs.

We are asking that all participants participating in programs go through an assessment with an NWSRA staff prior to starting programs to ensure they can adhere to Center for Disease Control (CDC) and social distancing guidelines.

Participants will be asked to demonstrate the following during an assessment:

Participant needs to show they can wear a mask independently for an extended amount of time, staff may assist with tying of masks as needed.

- Early childhood, 10 to 15-minute increments
- School age, 10 to 20-minute increments
- Adult, 20 to 30-minute increments

\*Please note masks are required Park District facilities

Participants will also need to show the following:

- 1. Participants can wash their hands independently or with minimal assistance and/or verbal cue or prompts.
- 2. Participants understand not being able to touch others and keeping distance from others with verbal cues and prompts.
- 3. Participants must be able to refrain from habits that could increase the spread of illness such as:
  - picking skin
  - spitting
  - putting objects in their mouth
- 4. Participants must allow a visual health screening upon arrival and departure. Employees will look for the following during a visual health screening:
  - no soiled clothes
  - no open wounds
  - no visual symptoms of illness
- 5. Participants must be able to use the bathroom with minimal assistance

As part of the registration process participants and/or care givers are committing to following guidelines set forth by CDC and the Illinois Department Public Heath (IDPH).

Participant has no temperature



"We exist to provide outstanding opportunities through recreation for children and adults with disabilities."

- Participant is free of fever
- Participant is free of cough
- Participant is free of shortness of breath
- Participant is free of sore throat
- Participant is free of diarrhea

By signing registration form for programs, program participant and/or guardians are agreeing to check the participant's temperature prior to programs ensuring it does not exceed 100.4°F. If temperature exceeds 100.4°F, participants will not be able to attend programs that day. This is to ensure the safety of participants and employees.

If unable to take temperature at home, NWSRA will have a self-check station with Emie Electronic Non–Contact Infrared Thermometer where participant and/or care giver/guardian will be required to do a temperature self-check prior to attending programs each day. If temperature exceeds 100.4°F participants will not be able to attend programs that day. This is to ensure the safety of participants and employees.

NWSRA is doing the following incompliance CDC and Illinois Department Public Health

- All program spaces will be routinely cleaned and disinfected in-between programs and usage
- Individualized program supplies for each participant provided
- PPE (masks, gloves, goggles, face shields) will be provided for all employees
- Individual Break Out Tents provided for participants needing sensory and behavior breaks
- Providing thermometers for those who need one to take tempters
- We are testing all program employees daily
- If we gain knowledge that someone has been exposed to COVID we have safety protocols in place for cleaning and testing

A successful restoration of NWSRA programs cannot occur without the full cooperation of all its employees and participants. The COVID-19 pandemic is providing unprecedented challenges for each of us. Cooperation means working together to achieve a common goal, which is to provide comprehensive programming without sacrificing the health and safety of NWSRA employees and participants.

Participant Name:	ne Above
I,agree to them.	as the guardian or self, understand the above statements and
Signature	
CC: Participant File Area Manager	



# STAR Academy Registration Form Please return to: NWSRA, 3000 W. Central Rd, Ste. 205

Rolling Meadows, IL 60008

## Deadline for registration is 8/10/20

Personal Information for Applicant:						
Name:	School District:					
Current School:	School Dismissal Time:	Teacher:				
Teacher Email:	ETeacher Phone:					
Check One: $\square$ Living with Parent(s) $\square$ Livin	g in Other Community Facility 🔲 🤇	Other				
Soc. Sec. No.:	Primary Language:	Secondary Language:				
Is the Applicant a US Citizen?   Yes	No Is Applicant own guardian?	☐ Yes ☐ No				
ame(s) of Guardian:Type of Guardianship:						
Do you plan to private pay for the STAR Acad	emy program?  Yes No					
Do you plan to use your funding for STAR?	Yes No	☐ Not Sure				
Does the applicant receive funding from Illinoi	s Department of Human Services?	☐ Yes (please indicate below) ☐ No				
If yes, please check:	☐ AHBS ☐ Not	Sure				
Is a case manager connected to the applicant? [	Yes (please indicate below) \[ \subseteq \text{ N}	No				
Name: Agency:	Email:	Phone:				
RIN from Medicaid Card (Please also provide	a copy of the card)					
A copy of the award letter must be provided	with this registration for families	s not using Clearbrook HBS Program.				
Medical Conditions/Needs:						
Applicant's primary diagnosis:	Se	econdary diagnosis:				
Medication will not be administered by STA	R staff.					
Program Ratio and Days NWSRA and Clearbrook reserves the right to a	adjust ratios as necessary, which ma	y affect billing rates.				
Suggested ratio (Please check):  1:1 billed at \$15/hour	] 1:2 billed at \$13.00/hour	☐ 1:4 billed at \$11.00/hour				
Please note current school ratios or supports: _						
What days are you requesting to attend the pro-	gram?	Wednesday ☐ Thursday ☐ Friday				
Which site are you requesting? ☐ Rolling Meadows (Youth, 6 to 14) ☐ Mt.	Prospect (Teen,15 to 21)					
Please note the transportation method your chil	ld will be using to arrive at the STA	R Academy Program.				
Person Completing Application:		Date:				
		to Applicant:				
For Internal Use Only						
Date Registration Received						
Registration Reviewed by:		Date:				

# PARTICIPANT INFORMATION —

f registering more than one participant,	please complete an additional form.	Family members may registe	er underneath Participa	nt Registration section
<b>5</b>	Would you like to be added to our			<b>3</b>

PARTICIPANT'S INFORMATION Participant's Name (Legal Last)	l:	(Lega	_	_	)			
Address		C	Zip					
Park District	Township If you <b>DO NOT</b> wish to give photo/video permission, please initial here							
Home Number	Cell Nur	mber	E-mail					
Gender Age	Birthdate	Diagnosis		Ethnicity				
Residential Facility Name	ntial Facility NameIn case of emergency at program please contact							
chool/Day Center attending Home School District (If different from attending)								
Teacher/QIDP	E-mail Phone Number							
Permission to contact above, please	initial here	Participant is own guardian	Yes No Staffing R	atio: 1:1 1:2 1:4	Independent			
PARENT/GUARDIAN INFORMATION: Parent/Guardian 1 (Legal Last) (Legal First) Guardian Type								
Address (if different from above)			City		Zip			
Primary Contact Method  Home	Cell Work	E-mail						
Home Number	Cell Nur	mber	Work Number					
Parent/Guardian 2 (Legal Last)		(Le	gal First)	Gu	ıardian Type			
Address (if different from above)			City		Zip			
Primary Contact Method	Cell Work	E-mail						
Home Number		Cell Number		Work Number				
EMERGENCY CONTACT	NAME OF	F AUTHORIZED INDIVIDU	ALS FOR PICKUP	PHONE N	UMBER(S)			
YES NO								
YES NO								
☐ YES ☐ NO	-							
YES NO	1							
☐ YES ☐ NO								
What are the participant's preferred a	activities? How does	participant react?						
What activities does the participant not prefer? How does participant react? Effective staff support/response?								
What are the effective transition techniques (timers, countdowns)?								
what are the enective transition techniques (timers, countdowns):								
SENSORY: What kind of sensory experiences does participant seek or avoid?								
Sound	Touch	Visual	Taste	Smell Movement				
Seeks Avoids S	eeks  Avoids	Seeks Avoids	Seeks Avoids	Seeks Avoids	Seeks Avoids			
COMMUNICATION:								
s English the participant's primary language? 🔲 Yes 🔲 No (If no, list primary language):								
How does participant communicate?	verbal, sign language	e, eye movement, picture boa	rds, iPad, etc.)					
s participant capable of giving staff in	nstruction or should s	staff rely on guardian commen	ts only? (i.e.:food requests, po	ersonal care information)				

ASSISTIVE DEVICES:  Wheelchair Braces Canes Walker Glasses Sign Language Assistance Hearing Aids Augmentative Communication Device  Additional Fower Amigo  Does participant wear braces (AFOS, SMOS, etc?) Describe how/when to put on and take off.
Additional If using a wheelchair is participant capable of transferring? Yes No Wheelchair Type Manual Power Amigo
bues participally wear praces for us. Simus, etc.) bescribe how/when to but on and take on.
Can participant walk with assistance or walk independently? Please describe:
PARTICIPANT TRANSFERS:  Please check the amount of staff assistance necessary when conducting a transfer:  Independent. No assistance necessary.  Stand-by of supervision. May be potential for loss of balance.  Transfer with one person. Minimal assistance. Participant can bear weight.  Transfer with one person. Maximum assistance. Participant cannot bear weight.  Transfer with two people needed.  Equipment needed for transfer. (list below)
Specific instructions regarding transfers and how much time participant should be out of the wheelchair?
TRANSPORTATION NEEDS:  Harness Securement (parent provides vest) Seatbelt Lock Oxygen Tank Securement Bus Aide If yes, Reason  Participant drives self Participant is able to wait independently for transportation Wheelchair straps needed: Foot straps Chest straps Seatbelt  Additional
SWIMMING: (check all that apply)
Participant can swim independently  Participant needs assistance while in the pool (list out specific assistance below)
Does not go into pool. (list reason below)  Request one to one staffing in the pool (list reason and describe below)
Describe specific assistance needed in the pool and/or locker room and if pool entry requires transfer assistance from a wheelchair, please describe the process:
FOILETING & CHANGING: (check all that apply)  Needs verbal prompts for toileting/changing (explain below) Uses pull up/diaper only (specific training required) Uses toilet independently  Uses toilet, but wears pull up/diapers Needs physical assistance (specific training required) Changes independently  Additional/Specific Information: List out frequency of toileting/changing
EATING: (check all that apply)  Eats independently, no assistance needed Needs physical assistance for feeding (list specifics below) Can only use specific utensils/equipment  Uses feeding tube (specific training required) Needs specific consistency for food and drink (list below) Can only eat what is packed (list allergies or diet plan)  Additional/Specific Information:
BEHAVIOR:  Wander or leaves the group  Has specific triggers, list below  Will ask for assistance when needed  Has Behavior Plan  Will take others belongings or food (circle one or both)  Easily distracted/difficulty focusing  Recognizes danger  Unable to communicate needs  Typical Personality  Apriety when separated from family
Anxiety when separated from family  Has specific fears/concerns, list below  Other  Other

	Participant's Full Name:						Date Completed:			
Person Completing the Form:					Relationship to Participant:					
MEDICAL CONDITIONS/NEED	OS:									
Seizures Diabetes Epi-P	en G-tube/J-tube	Suctioning (	oral/nasal) 🔲 Ost	eotomy bag	☐ Inhaler ☐ Oxyge	n 🔲 Tempera	ature Sensitivity 🔲 SI			
dditional		_	· <u>—</u>		~		· <u> </u>			
EDICAL CONDITIONS/NEED	OS (CONSIDERED TO	O INVASIVE	FOR NWSRA ST	ΔFF)·	Tracheostomy C Suction	ning (Deen) [	☐ Catheter			
f you checked any of the "too						Timing (Beep)	Gameter			
EIZURE INFORMATION:		1		r						
SEIZURE TYPE	DATE DIAGNOSED	LENGTH	FREQUENCY		DESCRIPTION		DATE OF LAST SEIZ			
						ļ				
What might trigger a seizure in										
. Are there any warnings and or	behavior changes before	re the seizure	occurs? Yes N	lo If yes	, please explain:					
. Has there been any recent cha	nge in the participant's	seizure patter	rns? Yes No	_ If yes, ple	ase explain:					
. How does the participant react	after a seizure is over?									
. How do other illnesses affect th	he participant's seizures	s?								
. What first aid/support should b	oe given after a seizure	has occurred?	?							
Please describe what constitute	es an emergency for the	participant?								
. Has the participant ever been h	nospitalized for continue	ous seizures?	Yes No I	f yes, pleas	e explain:					
. What is the best way for us to c	communicate with you a	bout the part	icipant's seizure(s	)?						
D. Is there any other information	that NWSRA should kno	ow?								
l. Does your child have a Vagal N	Nerve Stimulator Yes	_ No If ye	es, please describ	e instruction						
			es, please describ	e instruction						
						et use:	IBLE SIDE EFFECTS			
2. What medication(s) is the parti	icipant prescribed for se	eizures?			ns for appropriate magr	et use:				
. What medication(s) is the parti	icipant prescribed for se	eizures?			ns for appropriate magr	et use:				
2. What medication(s) is the parti	icipant prescribed for se	eizures?			ns for appropriate magr	et use:				
2. What medication(s) is the parti	icipant prescribed for se	eizures?			ns for appropriate magr	et use:				
2. What medication(s) is the particular medication  MEDICATION  PLABETES INFORMATION:	DATE STARTED	DOSAGE	FREQUENCY	AND TIME	ns for appropriate magr	POSS	IBLE SIDE EFFECTS			
2. What medication(s) is the particular medication  MEDICATION  PLABETES INFORMATION:	DATE STARTED	DOSAGE	FREQUENCY	AND TIME	ns for appropriate magr	POSS	IBLE SIDE EFFECTS			
MEDICATION  MEDICATION  MEDICATION  IABETES INFORMATION: What supplies are needed for page 1.	DATE STARTED  articipants diabetes car	DOSAGE  e? (testing kit, c	FREQUENCY	AND TIME	ns for appropriate magr	POSS	IBLE SIDE EFFECTS			
MEDICATION  MEDICATION  MEDICATION  MARKETES INFORMATION: What supplies are needed for particular and particula	DATE STARTED  articipants diabetes car	DOSAGE  e? (testing kit, c	FREQUENCY	AND TIME	ns for appropriate magr	POSS	IBLE SIDE EFFECTS			
1. Does your child have a Vagal N 2. What medication(s) is the particular MEDICATION  PIABETES INFORMATION: What supplies are needed for particular to the p	DATE STARTED  articipants diabetes car	DOSAGE  e? (testing kit, c	FREQUENCY	AND TIME	ns for appropriate magr	POSS	IBLE SIDE EFFECTS			
MEDICATION  MEDICATION  IABETES INFORMATION: What supplies are needed for particular to the particular	DATE STARTED  articipants diabetes car	e? (testing kit, c	FREQUENCY	AND TIME	ns for appropriate magr	POSS	SIBLE SIDE EFFECTS			
MEDICATION  MEDICATION  IABETES INFORMATION: What supplies are needed for page 1.	DATE STARTED  articipants diabetes car	DOSAGE  e? (testing kit, c	FREQUENCY	AND TIME	ns for appropriate magr	POSS	IBLE SIDE EFFECTS			
MEDICATION  IABETES INFORMATION: What supplies are needed for particular to the part	DATE STARTED  articipants diabetes car  testing blood sugar:	e? (testing kit, c	FREQUENCY	AND TIME	ns for appropriate magr	POSS	SIBLE SIDE EFFECTS			
MEDICATION  MEDICATION  IABETES INFORMATION: What supplies are needed for particular to the supplies are needed fo	DATE STARTED  articipants diabetes car  testing blood sugar:	e? (testing kit, c	FREQUENCY	AND TIME	ns for appropriate magr	POSS	SIBLE SIDE EFFECTS			
MEDICATION  MEDICATION  IABETES INFORMATION: What supplies are needed for particular to the supplies are needed fo	DATE STARTED  articipants diabetes car  testing blood sugar:	e? (testing kit, c	FREQUENCY	AND TIME	ns for appropriate magr	POSS	SIBLE SIDE EFFECTS			
MEDICATION  MEDICATION  IABETES INFORMATION: What supplies are needed for particular to the supplies are needed fo	DATE STARTED  articipants diabetes car  testing blood sugar:	e? (testing kit, c	FREQUENCY	AND TIME	ns for appropriate magr	POSS	SIBLE SIDE EFFECTS			
MEDICATION  MEDICATION  MEDICATION  MARKETES INFORMATION: What supplies are needed for particular to the property of the prope	articipants diabetes car testing blood sugar:	e? (testing kit, c	FREQUENCY  alorie book, etc.)	AND TIME	ns for appropriate magr	POSS	LOW # RANGE			
MEDICATION  MEDICATION  MEDICATION  PLABETES INFORMATION: What supplies are needed for particular to the supplies	articipants diabetes car testing blood sugar:	e? (testing kit, c	FREQUENCY  alorie book, etc.)	AND TIME	ns for appropriate magr	POSS	LOW # RANGE			
MEDICATION  IABETES INFORMATION: What supplies are needed for particular to the supplies are needed for particular	articipants diabetes car testing blood sugar:	e? (testing kit, c	FREQUENCY  alorie book, etc.)  FRANGE	AND TIME	HIGH # RANGE	POSS	LOW # RANGE			
MEDICATION  MEDICATION  IABETES INFORMATION: What supplies are needed for particular to the supplies are needed fo	articipants diabetes car testing blood sugar:	e? (testing kit, c	FREQUENCY  alorie book, etc.)  FRANGE	AND TIME	HIGH # RANGE	POSS	LOW # RANGE			

MEDICAL CONDITIONS/NEEDS	S INFORMATION —————
G-TUBE/J-TUBE INFORMATION:	
<u> </u>	ıld it run at?
3. What time(s) for feeding?	
4. Quantity of food: Quantity of water during feeding/t	throughout the day:
5. Is the food and water mixed or does the water follow as a flush?	
6. Does participant receive feeding sitting up or laying down?	Duration of feeding?
	any tubes as too invasive for NWSRA staff. If a nurse is available they can use replace the tubes, the parent/guardian will be called. If the parent/guardian is
SUCTION INFORMATION:	
1. What type of suctioning is needed? Nasal Oral Type of device	e used?
3. Signs/symptoms that suctioning is needed?	
4. How often does participant need suctioning?	
5. Specific instructions for suctioning procedure:	
	dure as too invasive for NWSRA staff. If a nurse is available they can perform deep orm the deep suctioning, the parent/guardian will be called. If the parent/guardian
OSTOSTOMY BAG:	
INHALER INFORMATION:	
INTIALER IN ORMATION.	
OXYGEN INFORMATION:	
TEMPERATURE CENCITIVITY INFORMATION.	
TEMPERATURE SENSITIVITY INFORMATION:	
SHUNT INFORMATION:	
ADDITIONAL MEDICAL CONDITIONS AND NEEDS THAT NWSRA SH	HOULD BE AWARE OF:
MEDICAL CONDITION/NEED	ADDITIONAL INFORMATION
treatment.  WAIVER AND RELEASE OF ALL CLAIMS  I voluntarily agree to assume the full risk of any and all injuries, damages, or lo	to receive the above treatment(s) as directed by the physician. I will provide any changes in the treatment. I understand that an NWSRA staff will assist in the above coss, regardless of severity, that the participant may sustain as a result of administered
to or negligent administered above treatment to the participant against NWSRA	aims I or the participant may have (or may accrue to the participant) as a result of failing A, including it officials, employees, agents and volunteers. I do hereby fully release and s the participant may have or which may accrue, and arising out of, connected with, or
SIGNATURE OF PARENT/GUARDIAN:	DATE:
PRINTED NAME OF PARENT/GUARDIAN:	